Teacher Clarification

May 3

The teacher says, “I do have your groups.  I did use your job applications.  Most of you got your first or second choice.  Some of you did not turn them in.”  The teacher explains how she devised the groups

.  The teacher reads names and their assigned jobs in the group out loud.  The teacher says, “Two groups have 5 people, so one person in the group doesn't have an assigned role.

The teacher talks to student 18 about being in charge of taking care of the digital backpack because he is the technician.  She gives examples and says that the students can't take them home.  They discuss the ability to recharge the batteries

.  The teacher explains that half of the students applied to be photographer.  She says any changes would have to be agreed upon by the group.

The teacher repeats that the problem needs to relate to their school district.

The teacher says, “Those could be two separate issues or related to each other.  You would have to do some research on that.”

The teacher checks in with group 3. “How are you guys doing?” The teacher asks.

May 5

The substitute teacher who is standing in front of the class, moves toward this group and talks more with the students and gives them some details on what to focus on.

After talking to every group, she walks around the class.

The substitute teacher walks to group 1 and talks to a girl, then walks to group 2 and talks to a boy.

The girl from group 3 (with the laptop) lifts her right hand in the air, looks at the teacher and waits for a few seconds, then lowers down her hand.

The teacher moves to her.

The lead teacher spends a few minutes attending group 6 (more time than she spent with other groups).

She tries to move to another group but the students ask for more clarifications.

She responds, then moves to group 2, smiles when she looks at the students’ work on a sheet of paper, then moves to stand at the back of the class.

A girl from group 3 walks to the lead teacher with her notebook which the teacher examines and gives suggestions to.

Another female teacher comes in the class and talks to group 6, then group 5.

May 9

Teacher says they will go out tomorrow and to wear gym shoes.

The intervention specialists says, “We had a great time; they were angels, especially this one.  They were great.”  She refers to skinny yellow boy.

  Boy asks where the flip cam is. Intervention specialist says, “Some are charging.”

Group 4 girl is on the computer on the Internet. The other boys are looking at camera screen. The other girl is looking in backpack for flip cam. She says, “We don't have a video camera.  Intervention specialist says, “They are charging.”

He says again, “Where is the flip cam?” He asks if he can take it home.   
The intervention specialist says, “I don't know. We will have to ask her and see.”

Group 1 quiet boy raises his hand and looks to the intervention specialist and then drops it.

The boy continues to ask the teacher if he can take the camera home. “Who is gonna use it? Is it in the bag? You have to promise me you will take the excellent care,” she lectures about the equipment.  
“This is big for me. You have to take excellent care of it.  You are my guinea pig.  If you drop it in the pond, or lose it.  I will never let anyone take it home again.  You are gonna be the standard that I use from here on out.  Can you handle that responsibility?” He agrees.  “See me at the end of the day,” she says.

Group 5 girl asks about how to write the proposal and how to write a letter to ask for an interview.  The intervention specialist says, “Who else is in your group?”

Teacher asks, “What are you guys doing?”

May 10

None

May 12 4

The intervention specialist asks what students are doing...waiting  
Boy says he is waiting. The intervention specialist says he waiting for the sun to go down. Boy says that the group has changed managers because one girl wanted to change.

Teacher says didn’t you already go?

The teacher asks what the problem is.

The manager asks where did the rest of her group members go.  Another boy says they are gone.  They have left the room.  She talks to the intervention specialist and leaves the room.

She says she will leave May 12 5

hree students asked how many slides that they needed.  The teacher answered,” kinda like a woman’s skirt, long enough to cover the important stuff and short enough to be interesting.”

the pond water here and get more microscopes  
  
Who else is in your group?  T repeats names of the group members.  She says if the boy is in her la class he can finish up.  She goes and says you guys can stay a couple of extra minutes until you get your documents uploaded.

May 12 6

She says, “Okay,” and says “everyone in group is gone.”  There is only him and one boy present.

The interventions specialist says, “Orange boy, do you need help? Is this something I can help with,” she asks teacher.  Teacher says, “Yes just help with uploading pictures

Orange says, “Can we still mess on it?” He moves his fingers like he is typing.  The teacher says, “Yea.”

Group 6 boys come and ask her what else she wants them to do.  She asks if the video is their entire project. He says no.  She says, “Well then, talk to the group about what you are doing.”

He says, “They will probably put it in something else.”  She says to save it on her flash drive.

May 19 5

The teacher asks if it came unplugged.  No answer.  She asks again.

The teacher asks if she has their rubric.

She appears frustrated.  "Are you the Smarties?" She asks referring to their team name.  They say yes.

The boy is called back and shows the teacher the computer.    She asks if they used the digital camera for pictures.  He shows her.

My 19 6

She goes to the group 3 to answer a question.

May 23

The teacher goes by the microscope and says, “Where are you at with the whole project?”